

# Diploma in Social Work

- **Structure** First cycle
- **Length** 3 years, divided into 6 terms
- **Credits**
  - Core and obligatory: 153.5
  - Optional: 21
  - Free choice: 19.5
  - Total credits: 194
- **Access**
  - Option PAU LOGSE: Arts, Scientific-technical, Humanities, Social Sciences, Health Sciences
  - Option COU: A Scientific-technological, B Bio-sanitary, C Social Sciences, D Humanistic-linguistic
  - CFGS and FP-2: Only those who have access
  - Access exam for over 25s
- **Description of the studies**

These studies are aimed at training professionals to work in the social field. These professionals undertake action and projects to maximise the quality of life of the others. Their work is aimed at those people, families, groups and collectives that are in poor social conditions either for personal reasons or because of the structure of modern society. The professionals detect and recognise social problems and design strategies to modify the social reality through help for the people involved and the use of institutional and community resources with the aim of maximising welfare.
- **Desirable prior knowledge**

Know and appreciate aspects related to the world of social work and the social services, sociology, social anthropology, psychology, law, health and pedagogics.
- **Favourable personal characteristics**

Motivation for work with persons and groups with social problems. Sensitivity and respect for individual and collective differences. Dynamism, empathy and social skills for communication with people.
- **Requirements for permanence**

Students enrolled in any of the studies in the UdL will have to pass a minimum of 12 credits from the list of core and obligatory credits in the first academic year.
- **Professional opportunities**
  - Fields of drug addiction, justice or work placement, among others.
  - Mediators in conflict solving.
  - Services aimed at boys and girls, the adolescents and their families in residential and foster centres through family placement and adoption programmes.
  - Services for the handicapped, both physical and mental.
  - Services for the elderly in day centres, old-people.s homes and home help programmes.
  - Services for poverty and social exclusion and intercultural relations.
  - Primary health services in neighbourhoods and municipalities.
  - Welfare services in the different administrations and private organisations.
  - Health services: hospitals, primary health centres, and private health insurance companies.
  - Professional opportunities web of the DURSI: <http://www.gencat.net/estudisuniv>
- **Correspondence to other degrees in the UdL**
  - [Work Sciences](#)
  - [Audio-visual Communication](#)

# Study plan

## ○ Core subjects

The core subjects are those set by the Royal Decree for the directives for each degree. The following subjects have to be studied:

<b>Subjects</b>	<b>Credits</b>
Social Anthropology	4.5
Law of Social Action	6
Epistemology of Social Work	4.5
Social Structure	6
Legal Bases for Social Work	6
Introduction to Social Work	9
Science Social Methodology	4.5
Planning and Programming	4.5
Social Policy and the Welfare State	9
Social Work Practices	21.5
General and Evolutionary Psychology	9
Social Psychology	6
Public Health	4.5
Social Services System	12
Sociological Theory	6
Community Social Work	9
Individual and Group Social Work	9

## ○ Obligatory subjects

The obligatory subjects are those set by the UdL and which the student has to take obligatorily.

<b>Subjects</b>	<b>Credits</b>
Administration and Management in Social Services	4.5
Anthropology of Exclusion	4.5
Final Research Project	9
Research Techniques	4.5

## ○ Optional Subjects

The optional subjects are set by the UdL. The number of these to be studied corresponds to the number necessary to obtain the credits established for the degree.

<b>Subjects</b>	<b>Credits</b>
Specialised English for Social Workers	6
Basic Aspects of the Legal Protection of the Person and the Resolution of Family Conflicts	4.5
Contexts of Learning and Development	4.5
Intellectual Handicap and Ageing	4.5
Penitentiary Law	4.5
Public Law of Social Action and the Social Services	4.5
Drug Addiction and Society	4.5
Drugs and Drug Addiction	4.5
Bases of French as an Instrument for Mediation with Immigrants	6
Urban Geography	6
History of the Family	6

<b>Subjects</b>	<b>Credits</b>
History of Poverty and Exclusion	4.5
History of Social Phenomena	6
Computers Applied to Socio-educational Research	6
Psycho-social and Pedagogical Intervention in the Family Context	4.5
Introduction to Criminology	4.5
Education in Multicultural and Multilingual Contexts	6
Family and Social Mediation	6
Intercultural Mediation and Educational Institutions	6
Methods, Designs and Techniques of Psychological Research	6
Ethnic Minorities and Education	4.5
Orientation in the Transition in the Life Cycle	4.5
Social Participation and Initiative	6
Poverty and Social Exclusion	6
Policies of Social Placement and Protection	4.5
Basic Psychological Processes	6
Production and Correction of Written Texts	6
Programmes of Psycho-social Adequacy	6
Social Protection	4.5
Community Psychology	6
Educational Psychology	4.5
Psychology of Ageing	4.5
Psychology of the Personality	6
Social Services and European Social Policy	4.5
Penal System for Minors	4.5
Spanish Political and Constitutional System	4.5
Contemporary Society and Culture	4.5
Sociology of the Family and Kinship	4.5
Sociology of Migrations	4.5
Sociology of Gender	6
Social Support and Self-help	4.5
Guidance and Action Techniques for Group Dynamics	4.5
Linguistic and Cultural Treatment of Migration	4.5
Social Work in Primary Health Care	4.5
Social Work in the Health System	4.5
Social Work in the Education System	4.5
Social Work in the field of the Company	4.5
Social Work in the Field of Childhood	4.5
Social Work and Gender	4.5
Social Work and Mental Health	4.5

○ **Free subjects**

Each year, the UdL draws up a list of the free subjects on offer to students.

Free choice subjects from other universities can also be studied as long as there is a signed agreement with the corresponding university.

It is only necessary to study the number of credits established for each degree.