

## **B1 Independent User: SPEAKING ASSESSMENT CRITERIA** (Last update: July 2025)

"Can reasonably fluently sustain a straightforward description of one of a variety of subjects within their field of interest, presenting it as a linear sequence of points."

CEFR – Companion volume, 2022, p. 62

	COMMUNICATION  Communicative competence, interaction & content (25 %)	<b>DISCOURSE</b> Fluency, coherence, cohesion (25 %)	<b>PRONUNCIATION</b> Pronunciation, articulation of sounds & Intonation (25%)	<b>LANGUAGE</b> Complexity, range & accuracy (grammar & vocabulary) (25%)
5	<ul> <li>□ Communication: Can start unprepared and talk comprehensibly.</li> <li>□ Maintains and develops the interactions to negotiate towards an outcome with very little support.</li> <li>□ Relevant information on familiar topics.</li> </ul>	☐ Fluency: Produces extended relevant stretches of discourse with little hesitation, pausing or repetition. Circumlocution may be necessary.  ☐ Coherence: Can link a series of shorter, discrete simple elements into a connected, linear, clear and coherent sequence of points.  ☐ Uses a range of cohesive devices.	<ul> <li>□ Occasional mispronunciations and evident foreign accent.</li> <li>□ In general, individual sounds are articulated clearly enough to be understood.</li> <li>□ Intonation is generally appropriate to support meaning and to indicate new information.</li> </ul>	□ Complexity: Shows good control of simple grammatical structures and attempts some complex forms (different tenses, simple and complex sentences). □ Range: Has enough language to get by, despite some hesitation and circumlocutions, on topics such as familiar topics. □ Accuracy: Very few errors in simple sentences.
4	Sharing features of bands 3 and 5			
3	□ Communication: Occasional hesitation about how to say things.  □ Usually initiates and responds appropriately. Keeps the interaction going with little prompting.  □ Content: Makes generally relevant responses.	<ul> <li>☐ Fluency: Responses, despite hesitation, are extended beyond short phrases.</li> <li>☐ Coherence: Contributions are mostly relevant, but there may be some repetition.</li> <li>☐ Uses only basic cohesive devices.</li> </ul>	<ul> <li>□ Pronunciation is clearly intelligible.</li> <li>□ Articulation: Has some control of phonological features at both utterance and word levels.</li> <li>□ Mostly intelligible intonation, though sometimes maybe difficult to follow.</li> </ul>	<ul> <li>□ Complexity: Uses tenses appropriately and can vary sentences reasonably.</li> <li>□ Range: Uses a range of appropriate vocabulary when talking about familiar topics.</li> <li>□ Accuracy: Errors are noticeable, but meaning can still be determined.</li> </ul>
2	Sharing features of bands 1 and 3			
	☐ <b>Communication:</b> Minimal and/or irrelevant responses with long hesitations	☐ <b>Fluency:</b> Responses characterized by short phrases and frequent hesitation.	□ <b>Pronunciation:</b> Inability to produce certain sounds.	☐ <b>Complexity:</b> Lacks tense and sentence variety and only uses basic sentence structure.
1	□ <b>Interaction:</b> Requires some prompting.	☐ <b>Coherence:</b> Repeats information or digresses from the topic.	☐ <b>Articulation:</b> Mostly intelligible but mispronunciation often impedes comprehension.	□ Range: Uses only a simple range of appropriate vocabulary and constructions.
	☐ <b>Content:</b> Frequent breakdown in communication.	☐ <b>Cohesion:</b> Relationships among ideas are not clearly expressed or extremely simple.	☐ Unnatural <b>intonation.</b>	☐ <b>Accuracy:</b> Frequent errors may obscure meaning.
0	Performance below band 1			